



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 17/MSAD 17

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	256	243	95		76	73	16	60	21	4	243	0	
	2010-2011	233	227	97		68	70	12	56	19	12	218	9	0
Female	2009-2010	114	113	99		81	76	23	58	16	3			
	2010-2011	121	118	98		77	74	14	63	11	12			
Male	2009-2010	142	130	92		71	69	10	61	25	5			
	2010-2011	112	109	97		59	66	9	50	28	13			
Caucasian/White	2009-2010	245	235	96		76	74	16	60	20	4			
	2010-2011	225	219	97		69	71	11	58	19	12			
African American/Black	2009-2010	4	2	50			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	2	1	50			66							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	152	142	93		69	62	10	59	27	4			
	2010-2011	149	144	97		63	58	5	58	22	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	37	24	65		50	38	4	46	38	13			
	2010-2011	42	39	93		44	34	<1	44	28	28			
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: 04



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	249	247	99		62	67	11	51	23	15	244	3	
	2010-2011	245	242	99		70	67	17	53	19	11	233	9	0
Female	2009-2010	104	104	100		64	71	11	54	22	13			
	2010-2011	112	112	100		75	72	26	49	14	11			
Male	2009-2010	145	143	99		59	63	11	48	24	16			
	2010-2011	133	130	98		66	63	10	56	22	12			
Caucasian/White	2009-2010	236	234	99		61	68	10	50	24	15			
	2010-2011	231	228	99		70	68	17	53	18	12			
African American/Black	2009-2010	9	9	100			43							
	2010-2011	4	4	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	4	4	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			64							
	2010-2011	2	2	100			62							
Economically Disadvantaged	2009-2010	152	150	99		55	56	7	48	27	19			
	2010-2011	148	146	99		64	56	16	49	21	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	36	95		33	34	8	25	25	42			
	2010-2011	30	28	93		54	29	14	39	18	29			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	2	2	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	249	246	99		72	72	11	61	24	5	241	5	
	2010-2011	265	262	99		68	70	12	56	24	8	256	6	0
Female	2009-2010	119	117	98		68	78	14	54	26	6			
	2010-2011	116	114	98		69	75	20	49	28	3			
Male	2009-2010	130	129	99		75	67	8	67	21	4			
	2010-2011	149	148	99		67	66	6	61	21	12			
Caucasian/White	2009-2010	236	233	99		71	73	10	61	24	5			
	2010-2011	247	244	99		67	71	12	55	25	8			
African American/Black	2009-2010	5	5	100			57							
	2010-2011	6	6	100			48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	4	4	100			62							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	147	144	98		64	62	8	56	28	8			
	2010-2011	167	164	98		62	60	7	55	27	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	40	37	93		41	36	11	30	43	16			
	2010-2011	49	46	94		30	34	2	28	33	37			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	284	279	98		71	68	9	62	19	10	270	9	
	2010-2011	256	255	100		75	72	10	65	17	8	247	8	0
Female	2009-2010	118	118	100		77	74	10	67	15	8			
	2010-2011	116	115	99		74	76	10	63	17	10			
Male	2009-2010	166	161	97		67	63	9	58	22	11			
	2010-2011	140	140	100		76	68	9	66	18	6			
Caucasian/White	2009-2010	271	266	98		71	69	9	61	19	10			
	2010-2011	242	241	100		74	73	10	64	17	8			
African American/Black	2009-2010	4	4	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	4	4	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	4	4	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	184	181	98		65	56	8	57	22	13			
	2010-2011	155	154	99		65	60	4	61	23	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	45	41	91		32	29	5	27	27	41			
	2010-2011	41	41	100		37	33	2	34	27	37			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	266	264	99		61	69	2	58	28	11	260	4	
	2010-2011	286	285	100		61	66	5	57	25	14	271	14	0
Female	2009-2010	139	139	100		63	76	3	60	24	12			
	2010-2011	120	119	99		63	73	7	56	29	8			
Male	2009-2010	127	125	98		58	62	2	56	32	10			
	2010-2011	166	166	100		60	59	3	57	22	18			
Caucasian/White	2009-2010	258	256	99		61	69	2	58	28	11			
	2010-2011	274	273	100		62	67	5	57	24	14			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	5	5	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	152	151	99		52	57	1	50	34	14			
	2010-2011	193	192	99		52	52	4	48	30	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	39	37	95		24	28	3	22	30	46			
	2010-2011	48	47	98		34	25	4	30	21	45			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	279	274	98		57	68	8	49	35	8	269	5	
	2010-2011	269	264	98		69	72	10	59	27	4	258	6	0
Female	2009-2010	145	141	97		60	76	6	54	28	11			
	2010-2011	137	134	98		70	78	14	56	26	4			
Male	2009-2010	134	133	99		53	61	9	44	42	5			
	2010-2011	132	130	98		67	68	5	62	28	5			
Caucasian/White	2009-2010	273	268	98		57	69	7	49	35	8			
	2010-2011	259	254	98		69	73	9	59	27	4			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			76							
	2010-2011	3	3	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	148	145	98		47	56	5	42	42	11			
	2010-2011	153	151	99		58	61	7	51	37	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	48	45	94		11	26	<1	11	58	31			
	2010-2011	44	40	91		38	32	8	30	55	8			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	256	243	95		47	47	10	37	33	20	224	19	
	2010-2011	258	251	97		46	50	6	40	28	25	249	2	0
Female	2009-2010	147	142	97		51	49	10	41	32	17			
	2010-2011	114	112	98		49	54	4	45	36	15			
Male	2009-2010	109	101	93		43	46	11	32	33	25			
	2010-2011	144	139	97		44	46	7	37	22	34			
Caucasian/White	2009-2010	244	231	95		47	48	11	36	32	20			
	2010-2011	247	240	97		47	51	6	40	28	25			
African American/Black	2009-2010	7	7	100			28							
	2010-2011	6	6	100			23							
Hispanic	2009-2010	4	4	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	2	2	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	2	2	100			35							
Economically Disadvantaged	2009-2010	126	114	90		43	31	9	34	34	23			
	2010-2011	124	119	96		39	34	4	34	29	32			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	22	96		68	16	36	32	9	23			
	2010-2011	24	24	100		8	17	4	4	25	67			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	256	244	95		64	62	10	54	20	16	244	0
	2010-2011	233	228	98		48	61	6	42	34	18	221	7
Female	2009-2010	114	113	99		65	61	11	54	19	16		
	2010-2011	121	118	98		49	59	5	44	33	18		
Male	2009-2010	142	131	92		63	63	9	53	21	16		
	2010-2011	112	110	98		47	64	7	40	35	18		
Caucasian/White	2009-2010	245	236	96		63	63	9	53	21	16		
	2010-2011	225	220	98		48	63	6	42	35	17		
African American/Black	2009-2010	4	2	50			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	2	1	50			54						
	2010-2011	3	3	100			59						
Economically Disadvantaged	2009-2010	152	143	94		52	50	7	45	28	20		
	2010-2011	149	145	97		42	49	4	38	34	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	37	25	68		28	33	<1	28	32	40		
	2010-2011	42	39	93		41	35	<1	41	21	38		
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	249	248	100		56	62	8	49	28	15	245	3
	2010-2011	245	242	99		60	60	13	48	25	14	234	8
Female	2009-2010	104	104	100		55	62	6	49	28	17		
	2010-2011	112	112	100		63	60	12	51	21	16		
Male	2009-2010	145	144	99		58	63	9	49	28	14		
	2010-2011	133	130	98		58	61	14	45	28	13		
Caucasian/White	2009-2010	236	235	100		56	63	7	49	28	16		
	2010-2011	231	228	99		60	61	13	47	25	15		
African American/Black	2009-2010	9	9	100			36						
	2010-2011	4	4	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	4	4	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			49						
	2010-2011	2	2	100			56						
Economically Disadvantaged	2009-2010	152	151	99		50	50	5	45	30	20		
	2010-2011	148	145	98		50	48	12	38	29	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	37	97		43	36	5	38	22	35		
	2010-2011	30	28	93		43	31	14	29	21	36		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	2	2	100			35						

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	249	246	99		65	64	17	48	15	20	241	5
	2010-2011	265	261	98		59	61	13	46	20	21	257	4
Female	2009-2010	119	117	98		56	64	11	45	20	24		
	2010-2011	116	114	98		55	61	12	43	24	21		
Male	2009-2010	130	129	99		72	64	22	50	11	17		
	2010-2011	149	147	99		61	61	13	48	17	22		
Caucasian/White	2009-2010	236	233	99		64	65	16	48	15	20		
	2010-2011	247	243	98		58	62	13	46	20	21		
African American/Black	2009-2010	5	5	100			37						
	2010-2011	6	6	100			32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	4	4	100			54						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	147	144	98		54	51	10	44	19	27		
	2010-2011	167	164	98		47	47	8	39	24	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	40	37	93		41	34	11	30	14	46		
	2010-2011	49	45	92		27	30	9	18	18	56		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	284	278	98		64	63	21	43	20	16	271	7
	2010-2011	256	254	99		67	64	20	46	19	14	246	8
Female	2009-2010	118	118	100		67	62	17	50	21	12		
	2010-2011	116	115	99		62	63	13	49	18	20		
Male	2009-2010	166	160	96		61	63	23	38	19	19		
	2010-2011	140	139	99		71	64	27	44	20	9		
Caucasian/White	2009-2010	271	265	98		64	64	20	43	20	17		
	2010-2011	242	240	99		67	65	20	46	20	14		
African American/Black	2009-2010	4	4	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	4	4	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	184	180	98		56	49	14	42	22	22		
	2010-2011	155	153	99		55	50	14	41	24	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	45	40	89		40	29	10	30	13	48		
	2010-2011	41	40	98		28	28	10	18	25	48		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	266	264	99		58	60	13	45	18	25	260	4
	2010-2011	286	284	99		56	58	16	40	22	22	271	13
Female	2009-2010	139	139	100		52	59	12	40	18	30		
	2010-2011	120	119	99		58	59	13	45	22	20		
Male	2009-2010	127	125	98		64	61	14	50	18	18		
	2010-2011	166	165	99		55	58	18	37	22	23		
Caucasian/White	2009-2010	258	256	99		58	61	13	46	18	24		
	2010-2011	274	272	99		57	60	16	41	21	22		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	5	5	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	152	151	99		46	46	7	38	23	32		
	2010-2011	193	191	99		47	44	13	34	26	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	39	37	95		30	25	8	22	16	54		
	2010-2011	48	46	96		33	22	4	28	13	54		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	279	273	98		60	60	7	52	20	20	268	5
	2010-2011	269	264	98		60	59	10	50	18	22	258	6
Female	2009-2010	145	140	97		57	60	6	51	22	21		
	2010-2011	137	134	98		54	58	10	44	19	28		
Male	2009-2010	134	133	99		62	59	9	53	18	20		
	2010-2011	132	130	98		66	60	11	55	17	17		
Caucasian/White	2009-2010	273	267	98		60	60	7	52	20	20		
	2010-2011	259	254	98		60	60	10	50	18	22		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	3	3	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	148	145	98		48	45	6	42	21	30		
	2010-2011	153	151	99		51	44	6	45	19	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	48	44	92		34	21	5	30	16	50		
	2010-2011	44	40	91		45	22	8	38	13	43		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	256	242	95		40	45	5	34	38	22	224	18
	2010-2011	258	249	97		42	49	3	39	28	31	247	2
Female	2009-2010	147	142	97		41	43	5	36	39	20		
	2010-2011	114	111	97		41	47	1	40	32	27		
Male	2009-2010	109	100	92		38	47	6	32	37	25		
	2010-2011	144	138	96		43	51	4	38	24	33		
Caucasian/White	2009-2010	244	230	94		40	46	6	35	38	22		
	2010-2011	247	239	97		42	50	3	39	28	31		
African American/Black	2009-2010	7	7	100			22						
	2010-2011	6	6	100			21						
Hispanic	2009-2010	4	4	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	2	1	50			32						
Economically Disadvantaged	2009-2010	126	113	90		38	28	7	31	40	22		
	2010-2011	124	117	94		32	31	3	29	31	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	21	91		67	14	48	19	19	14		
	2010-2011	24	24	100		8	15	<1	8	21	71		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	261	259	99		54	64	5	49	32	13	254	5
Female													
	2010-2011	111	110	99		50	64	3	47	32	18		
Male													
	2010-2011	150	149	99		58	65	7	50	33	9		
Caucasian/White													
	2010-2011	243	241	99		56	66	6	50	31	13		
African American/Black													
	2010-2011	5	5	100			32						
Hispanic													
	2010-2011	2	2	100			50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	3	3	100			58						
Economically Disadvantaged													
	2010-2011	171	169	99		47	53	1	46	35	18		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	53	51	96		31	36	2	29	45	24		
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	264	260	98		67	71	14	53	19	13	251	9
Female													
	2010-2011	134	134	100		60	69	10	49	24	16		
Male													
	2010-2011	130	126	97		75	73	17	58	14	10		
Caucasian/White													
	2010-2011	254	251	99		68	72	14	54	19	14		
African American/Black													
	2010-2011	2	1	50			46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	3	3	100			73						
American Indian or Native Alaskan													
	2010-2011	2	2	100			61						
Economically Disadvantaged													
	2010-2011	149	146	98		60	60	9	51	22	18		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	42	39	93		54	41	<1	54	18	28		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	258	254	98		35	44	2	33	31	34	252	2
Female													
	2010-2011	114	112	98		35	40	1	34	31	34		
Male													
	2010-2011	144	142	99		35	48	3	32	31	35		
Caucasian/White													
	2010-2011	247	243	98		35	45	2	33	31	34		
African American/Black													
	2010-2011	6	6	100			19						
Hispanic													
	2010-2011	1	1	100			37						
Asian or Pacific Islander													
	2010-2011	2	2	100			49						
American Indian or Native Alaskan													
	2010-2011	2	2	100			26						
Economically Disadvantaged													
	2010-2011	124	121	98		26	29	2	25	28	45		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	24	24	100		17	14	<1	17	13	71		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: Elementary



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		70	69		99	99		57	61		95	95
Caucasian/White		99	99		70	70		99	99		57	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		98	99		65	58		98	99		48	48			
Students with Disabilities		95	98		43	33		94	98		38	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		69	70		99	99		61	61		95	95
Caucasian/White		99	99		69	71		99	99		62	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		59	58		99	99		51	47			
Students with Disabilities		96	98		38	30		95	98		38	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		47	49		97	96		41	47		77	83
Caucasian/White		97	96		47	50		97	96		41	48		77	83
African American/Black		*	93		*	26		*	93		*	22		50	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		96	94		41	33		94	94		36	30		67	71
Students with Disabilities		*	91		37	17		*	91		36	15		54	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

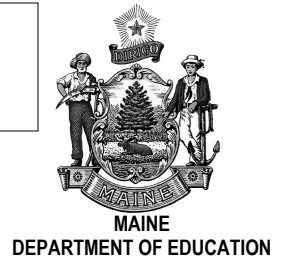
*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 17/MSAD 17



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	117	10	117	5	29	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.39	0.63	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	96	93
Students with Disabilities	63	77	77	81
Limited English Proficient	100	90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	53	19	12	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	9	59	28	4	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 17/MSAD 17



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	96	93	96	92
Students with Disabilities	67	92	77	88
Limited English Proficient	100	92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	12	48	26	15	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	9	50	18	23	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met